

COMMITTEE ON STANDARDS, DESIGN AND METHODOLOGY AGENDA



November 20, 2025
3:15 – 4:45 pm EST
Washington II

3:15 – 3:25 pm

Welcome and Updates

Suzanne Lane, Chair

3:25 – 4:45 pm

NAEP School Device Bridge Study

Enis Dogan, Chief Psychometrician, NCES

Helena Jia, ETS

Attachment A

School Device Bridge Study Plans

Goal

The purpose of this session is for Committee on Standards, Design and Methodology (COSDAM) to understand and discuss the plans for a 2026 National Assessment of Educational Progress (NAEP) bridge study (Grade 4 and 8, reading and mathematics), examining score comparability between NAEP-provided Chromebooks and school-provided equipment. This session continues recent efforts to ensure COSDAM members are well-informed of methodological considerations ahead of the 2026 release and provides the opportunity for COSDAM questions and discussion prior to implementation.

Overview

Enis Dogan of the National Center for Education Statistics (NCES) will provide an overview of the study purpose, and Helena Jia of ETS, NAEP's Design, Analysis and Reporting contractor, will present plans to conduct a bridge study to examine score comparability of NAEP administration on NAEP provided equipment and school-provided equipment. COSDAM will have the opportunity to ask questions and offer input and discussion.

Background

Since NAEP began administering the assessment digitally, NCES has provided all equipment for students. Initially they administered the assessment using Microsoft Surface Pros. In 2024, NCES conducted a bridge study to compare the use of Chromebooks instead of Surface Pros to reduce costs and facilitate transition to school-based devices in 2026. COSDAM was briefed on these findings in November of 2024, when they learned the bridge study showed no significant or practical difference between student performance on each type of device. In 2026, a similar bridge study will be conducted to examine the comparability of NAEP administration of Chromebooks and school-provided equipment.