

NAEP Long-Term Trend Assessment Content

November 21, 2025

Goal

The NAEP legislation specifies the administration of the “trend assessment of academic achievement at ages 9, 13, and 17 for the purpose of maintaining data on long-term trends in reading and mathematics.” This session will describe the current status of the Long-Term Trend (LTT) assessment content along with potential next steps to consider in advance of the next planned administration in 2033.

Overview

Assessment Development Committee (ADC) Chair Patrick Kelly will describe content considerations related to the current LTT item pools and will show many examples of secure items. He will share the Committee’s feedback based on their review and discussion of the items at the August ADC meeting.