



NAEP: A Resource for States

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Poor test scores reveal shortcomings in students' understanding of history and civics

By John Yang | By Dorothy Hastings



EDUCATION Published June 21, 2023 11:36am EDT

13-year-olds lack 'basic skills' in reading, math as standardized test scores reach lowest in years: US data

Numbers indicate a continuation of the downward trend exacerbated by the COVID-19 pandemic

By Taylor Penley | Fox News

The New York Times

The Pandemic Erased Two Decades of Progress in Math and Reading

The results of a national test showed just how devastating the last two years have been for 9-year-old schoolchildren, especially the most vulnerable.

Los Angeles Times

CALIFORNIA

Test scores across U.S. reveal 'heartbreaking' pandemic declines, with math hit hard

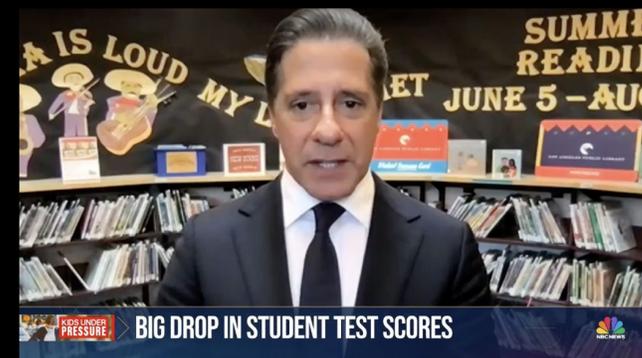
BY PALOMA ESQUIVEL | STAFF WRITER
OCT. 23, 2022 9:01 PM PT

The74

NAEP Scores 'Flashing Red' After a Lost Generation of Learning for 13-Year-Olds

'Nation's Report Card' shows math skills reset to the level of the 1990s, while struggling readers are scoring lower than they did in 1971

By Kevin Mahnken | June 21, 2023



BIG DROP IN STUDENT TEST SCORES



Student test scores plummeted in math and reading after the pandemic, new assessment finds

By Carma Hassan, Deidre McPhillips and Eric Levenson, CNN
Updated 9:39 AM EDT, Thu September 1, 2022



Martin West | National Assessment Governing Board Member



Not a Single State Has Improved Students' Math or Reading Scores Since 2019

BY KATIE REILLY
OCTOBER 24, 2022 12:01 AM EDT



SOCIAL STUDIES

Understanding the Sharp Drop in History and Civics NAEP Scores: Things to Know

By Sarah Schwartz — May 04, 2023 | 6 min read



EDUCATION Published September 1, 2022 9:22am EDT

Students' math, reading scores during COVID-19 pandemic saw steepest decline in decades: Education Department

Department of Education reveals that average math scores for nine-year-old students dropped by 7 points
By Timothy H.J. Neozzi | Fox News

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No state or district escaped the effects of the pandemic disruptions. We need to look carefully at the rich set of data offered by this NAEP release, along with other assessment and opportunity-to-learn data, to understand student and school needs...

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***...And understanding must lead to action.
State departments of education must
provide clear guidance and leadership
on evidence-based practices to support
accelerated learning.***

Scott Marion, member of the Governing Board and executive director of the National Center for the Improvement of Educational Assessment, writing in Education Week

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How Have States Used NAEP Results?

The Governing Board's Strategic Vision for NAEP has been for it to be more than the gold standard of assessment. It should:

- Serve as a ***catalyst*** for action to improve student achievement
- Inspire improvement in the ***quality*** of assessments and standards
- Help tell the ***stories*** of American achievement for all, over time and in context

Use Cases

Catalyst for Change

- Make the case to political, policy, and community leaders to focus on educational priorities – at any level of government or education
- Use the bully pulpit to energize public attention and action
- Provide objective information to contextualize local data, compare trends to neighbors
- Use NAEP results to set broad goals and track progress over time

Quality of Standards and Assessments

- Incorporate NAEP Assessment Frameworks and Item Specifications into state assessment planning and design
- Use NAEP Achievement Levels to inform state standard-setting / NAEP data as part of benchmarking
- Use NAEP items as exemplars for state assessments
- Steal from the NAEP Questions Tool and Take NAEP Now

Tell Stories of Achievement

- Look at trends over time on NAEP (dating back to 1990's for Reading and Math) to contextualize state results
- Incorporate state's NAEP results into state reporting formally (report card/website) or informally (conversations with media and policymakers)
- Use contextual survey data to say more than achievement trends

